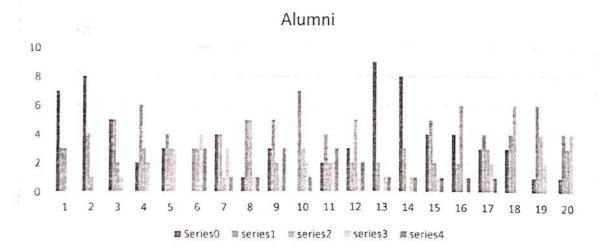
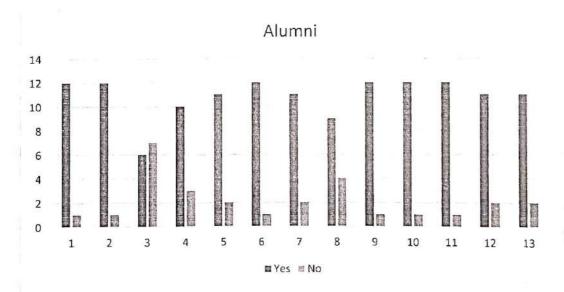
	Kiang Nangbah Govt. College, Jov	vai				
	Analysis of Alumni feedback on curri	culum				
	Session- 2021-22					
Sl. No	Questioner	4	Grad 3	e Res	spon:	se 0
1	Admission Procedure	7	3	3	0	0
2	Fee structure	8	4	1	0	0
3	Faculty	5	5	2	1	0
4	Laboratories & Equipment	2	6	3	2	0
5	Classrooms	3	4	3	3	0
6	Internet & Wi-Fi	0	3	3	4	3
7	Sports and Cultural facilities	4	4	1	3	1
8	Evaluation System	1	5	5	1	1
9	Hostel Facilities	3	5	2	1	3
10	Library/Seminar/Reading Room	0	7	3	2	1
11	Career counselling and guidance for higher studies.	2	4	2	2	3
12	Canteen Facilities	3	2	5	1	2
13	Environment	9	2	0	1	1
14	Teacher-student relationship	8	3	0	1	1
15	College Administration	4	5	2	1	1
16	Overall Rating of the College	4	2	6	0	1
17	Alumni Association/Network of Old Friends	3	4	3	2	1
18	What is the calibre of students passing out of this College	3	4	6	0	0
19	Seminars & Workshop	1	6	4	2	0
20	Special Training Classes for bridging Industry/Academic gap	1	4	3	4	0





SI.	Questioner	Resp	onse
No	Questioner	Yes	No
21	Do you feel proud to be an Alumnus/Alumna of KNGC?	12	1
22	Are you willing to contribute to the development of the College?	12	1
23	Have you participated in any Alumni meet as of now?	6	7
24	Do you receive communications from the College through Mails/ Calls/SMS etc?	10	3
25	If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested?	11	2
26	Is there a need to improve the teaching and learning process?	12	1
27	Is there a need to improve the general environment in the College and attitude of the people?	11	2
28	Is there a need for any change in curriculum and syllabi?	9	4
29	Have you ever been appreciated by your teachers, organization or peers?	12	1
30	Would you like to describe your most memorable moment in KNGC?	12	1
31	Would you like to describe your vision for the college?	12	1
32	Would you like to mention any contribution you made to the College?	11	2
33	Is there a need to improve alumni involvement in the development of the College?	11	2



Q34. Any suggestion / comments

The association should be strong and united and work harder in uplifting the college as a whole.

	Kiang Nangbah Govt. College, Jowai		
	Analysis of Principal Feedback on Curriculum		
Session: 2021-22			
Sl. No	Ouestioner		
1	Curriculum relevant for employability	Agree	
2	Curriculum effective in developing innovative thinking	Agree	
3	Syllabus effective in developing skill oriented human resources	Agree	
4	Current syllabus is need based	Agree	
5	Effectiveness of curriculum for development of entrepreneurship	Neutral	
6	The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution	Agree	
7	The curriculum facilitates an overall holistic development of the student?	Agree	
8	How effective is the Curriculum in developing analytical and problem- solving skills	Neutral	
9	Rate the proficiency of our graduates to adapt to industry requirements	Neutral	
10	Does the curriculum effectively cover topics on fundamentals and latest technology?	Agree	

## Agree Agree Agree Neutral Agree Agree Neutral Neutral

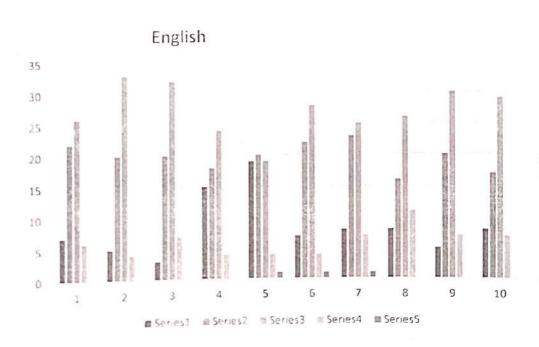
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## Department of English

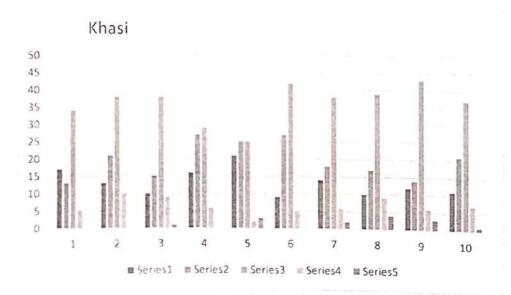
Session-	2021	1-22
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Sl.		Grade Response						
No	Questioner	5	4	3	2	1		
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	7	22	26	6	0		
2	How do you rate the relevance of the units in the Syllabus to the course?	5	20	33	4	0		
3	Rate the size of syllabus in terms of load on the student.	3	20	32	7	0		
4	Interest generated by the teachers regarding syllabus is-	15	18	24	4	0		
5	Do the teachers make good use of the class/period allotted to them?	19	20	19	4	1		
6	The internal evaluation system as it exists regarding syllabus is?	7	22	28	4	1		
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	8	23	25	7	1		
8	What is your opinion about library holdings for the syllabus of your course?	8	16	26	11	0		
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5	20	30	7	0		
10	Whether syllabus is career oriented?	8	17	29	7	0		





	Kiang Nangbah Govt. College, Jow	ai				
	Analysis of Students feedback on curri-	culum				
	Department of Khasi					
	Session- 2021-22					
Sl.	Questioner		Grade	Resp	onse	
No	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	17	13	34	5	0
2	How do you rate the relevance of the units in the Syllabus to the course?	13	21	38	10	0
3	Rate the size of syllabus in terms of load on the student.	10	15	38	9	1
4	Interest generated by the teachers regarding syllabus is-	16	27	29	6	0
5	Do the teachers make good use of the class/period allotted to them?	21	25	25	2	3
6	The internal evaluation system as it exists regarding syllabus is?	9	27	42	5	0
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	14	18	38	6	2
8	What is your opinion about library holdings for the syllabus of your course?	10	17	39	9	4
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	12	14	43	6	3
10	Whether syllabus is career oriented?	11	21	37	7	1

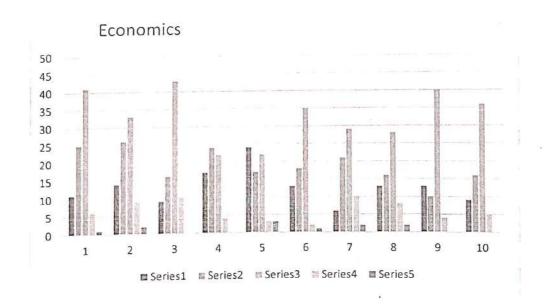


Principal
Kiang Nangbah Govt. College, Jowai

### Department of Economics

	-	2	1	22
Session-	1	UZ	1	-22
O COOLUIL	_	~	•	

SI	Sl. Questioner		Grade Response						
No	Questioner	5	4	3	2	1			
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	11	25	41	6	1			
2	How do you rate the relevance of the units in the Syllabus to the course?	14	26	33	9	2			
3	Rate the size of syllabus in terms of load on the student.	9	16	43	10	0			
4	Interest generated by the teachers regarding syllabus is-	17	24	22	4	0			
5	Do the teachers make good use of the class/period allotted to them?	24	17	22	3	3			
6	The internal evaluation system as it exists regarding syllabus is?	13	18	35	2	1			
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	6	21	29	10	2			
8	What is your opinion about library holdings for the syllabus of your course?	13	16	28	8	2			
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	13	10	40	4	0			
10	Whether syllabus is career oriented?	9	16	36	5	0			

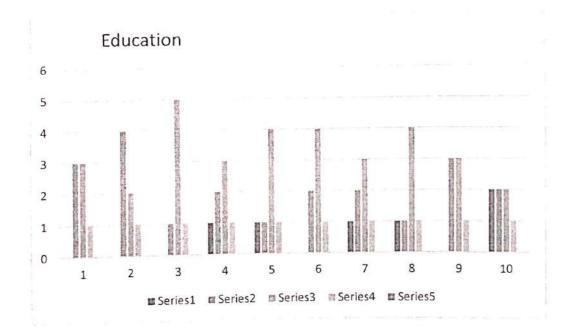


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## Analysis of Students feedback on curriculum

Department	of	Education
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	Session- 2021-22					
Sl.			Grad	de Res	ponse	
No	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	0	3	3	1	0
2	How do you rate the relevance of the units in the Syllabus to the course?	0	4	2	1	0
3	Rate the size of syllabus in terms of load on the student.	0	1	5	1	0
4	Interest generated by the teachers regarding syllabus is-	1	2	3	1	0
5	Do the teachers make good use of the class/period allotted to them?	1	1	4	1	0
6	The internal evaluation system as it exists regarding syllabus is?	.0	2	4	1	0
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	1	2	3	1	0
8	What is your opinion about library holdings for the syllabus of your course?	1	1	4	1	0
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	3	3	1	0
10	Whether syllabus is career oriented?	2	2	2	1	0

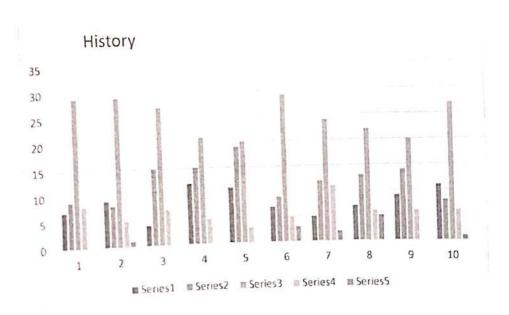




## Department of History

O 1	202	1 22
Session-	202	-44

11		(	Grade	Respon	nse	
Sl. No	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	7	9	29	8	0
2	How do you rate the relevance of the units in the Syllabus to the course?	9	8	29	5	1
3	Rate the size of syllabus in terms of load on the student.	4	15	27	7	0
4	Interest generated by the teachers regarding syllabus is-	12	15	21	5	0
5	Do the teachers make good use of the class/period allotted to them?	11	19	20	3	0
6	The internal evaluation system as it exists regarding syllabus is?	7	9	29	5	3
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	5	12	24	11	2
8	What is your opinion about library holdings for the syllabus	7	13	22	6	5
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	9	14	20	6	(
10	1, 1 · · · · · · · · · · · · · · · · · ·	11	8	27	6	



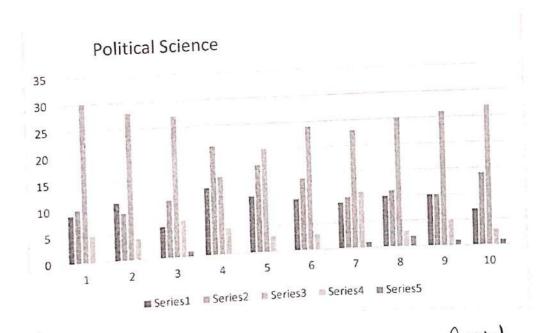
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## Analysis of Students feedback on curriculum

## Department of Political Science

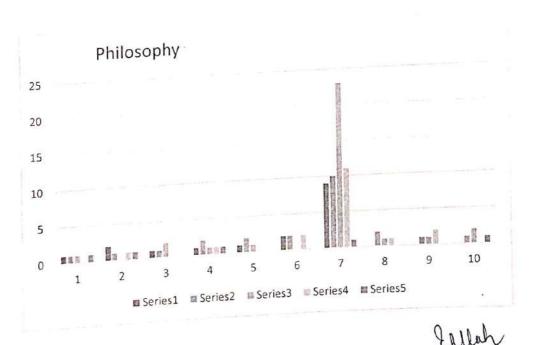
Session-	2021	-22
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a. T		3	Grade :	Respo	nse	
Sl. No	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	9	10	30	5	0
2	How do you rate the relevance of the units in the Syllabus to the course?	11	9	28	4	0
3	Rate the size of syllabus in terms of load on the student.	6	11	27	7	1
4	Interest generated by the teachers regarding syllabus is-	13	21	15	5	0
5	Do the teachers make good use of the class/period allotted to	11	17	20	3	0
6	The internal evaluation system as it exists regarding syllabus	10	14	24	3	0
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	9	10	23	11	1
	What is your opinion about library holdings for the syllabus	10	11	25	3	2
9	of your course?  Pate the courses in terms of extra learning or self-learning	10	10	26	5	1
	considering the design of the courses	7	14	27	3	1
10	ii i oriented/	7	14	21	3	





	Kiang Nangbah Govt. College, Jowa Analysis of Students feedback on curric	ulum				
	Analysis of Students feedback on current					
	Department of Philosophy					
	Session- 2021-22		0 1	Dagno	nca	
S1.	Questioner	5	Grade 4	Respo 3	2	1
No	Questioner	3	+++			
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	1	1	1	0	1
_	How do you rate the relevance of the units in the Syllabus to	2	1		1	1
2	the course?	1	1	2	0	0
3	Rate the size of syllabus in terms of load on the student.		2	1	1	1
4	Interest generated by the teachers regarding syllabus is-	1				
4	Do the teachers make good use of the class/period allotted to	1	2	1	0	0
5		2	2	0	2	0
,	them?  The internal evaluation system as it exists regarding syllabus	2				
6	How would you rate the choice of the given elective papers	9	10	23	11	1
7	How would you rate the choice of the given in terms of their relevance to your honours subject?		2	1	1	(
	What is your opinion about library holdings to	0				
8	of your course?  Rate the courses in terms of extra learning or self-learning	0	1	1	2	(
9	considering the design of the courses	0	1	2	0	
	Whather syllabus is career oriented?					





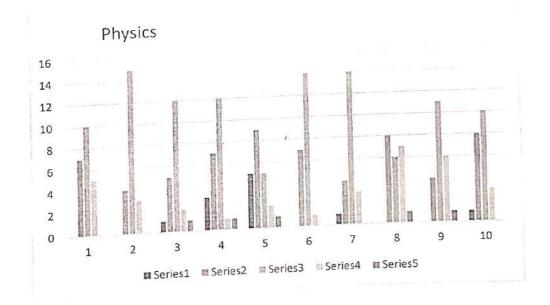
Whether syllabus is career oriented?

Kiang Nangbah Govt. College, Jowai

#### **Department of Physics**

Car	sion-	2	021	22
Ses	SIOH	- 4	UZJ	-22

Sl.			Grade	e Resp	esponse		
No	Questioner	5	4	3	2	1	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	0	7	10	5	0	
2	How do you rate the relevance of the units in the Syllabus to the course?	0	4	15	3	0	
3	Rate the size of syllabus in terms of load on the student.	1	5	12	2	1	
4	Interest generated by the teachers regarding syllabus is-	3	7	12	1	1	
5	Do the teachers make good use of the class/period allotted to them?	5	9	5	2	1	
6	The internal evaluation system as it exists regarding syllabus	0	7	14	1	0	
7	How would you rate the choice of the given elective papers	1	4	14	3	0	
8	What is your opinion about library holdings for the synaous	0	8	6	7	1	
-	of your course?  Rate the courses in terms of extra learning or self-learning	0	4	11	6	1	
9	considering the design of the courses	1	8	10	3	0	
10	Whether syllabus is career oriented?						



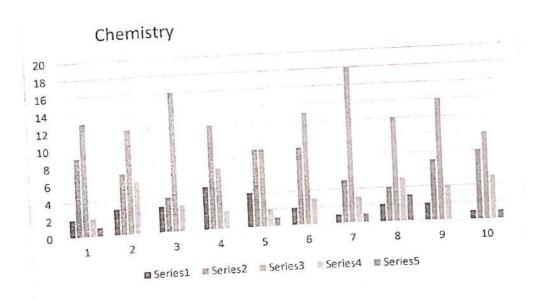


## Analysis of Students feedback on curriculum

## Department of Chemistry

## Session- 2021-22

_			Grade :	Respon	ise	
1.	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	2	9	13	2	1
+	How do you rate the relevance of the units in the Syllabus to	3	7	12	6	0
2	the course?	3	4	16	3	0
3	Rate the size of syllabus in terms of load on the student.	5	12	7	2	0
4	Interest generated by the teachers regarding syllabus is- Do the teachers make good use of the class/period allotted to	4	9	9	2	1
5	them?  The internal evaluation system as it exists regarding syllabus	2	9	13	3	0
6	is?	1	5	18	3	1
7	How would you rate the choice of the grant in terms of their relevance to your honours subject?  What is your opinion about library holdings for the syllabus	2	4	12	5	3
8	What is your opinion about notary notating of your course?  Rate the courses in terms of extra learning or self-learning	2	7	14	4	C
9	Rate the courses in terms of extra learning or considering the design of the courses  Whether syllabus is career oriented?	1	8	10	5	



Kiang Nangbah Govt. College, Jowai

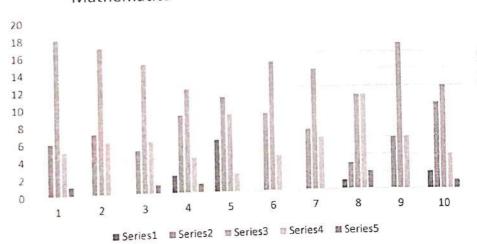


### Department of Mathematics

#### Session- 2021-22

1.	Questioner	Grade Respons			ponse	
0	Questioner		4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	0	6	18	5	1
2	How do you rate the relevance of the units in the Syllabus to the course?	0	7	17	6	0
3	Rate the size of syllabus in terms of load on the student.	0	5	15	6	1
4	Interest generated by the teachers regarding syllabus is-	2	9	12	4	1
5	Do the teachers make good use of the class/period allotted to them?	6	11	9	2	0
6	The internal evaluation system as it exists regarding syllabus is?	0	9	15	4	0
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	0	7	14	6	0
8	What is your opinion about library holdings for the syllabus of your course?	1	3	11	11	2
9	Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	6	17	6	0
10	10	2	10	12	4	1

#### Mathematics



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Kiang Nangbah Govt. College, Jowai

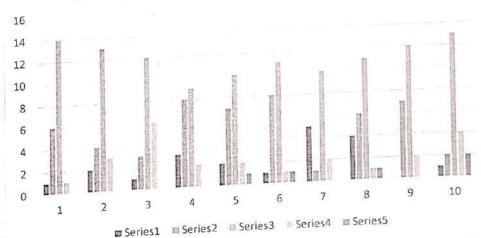
# Analysis of Students feedback on curriculum

## Department of Botany

Session-	2021-22
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	Session- 2021-22		Gra	de Res	ponse	)
SI. No	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	1	6	14	1	0
	How do you rate the relevance of the units in the Syllabus to	2	4	13	3	0
2	11	1	3	12	6	0
3	Rate the size of syllabus in terms of load on the student.	3	8	9	2	0
4	Interest generated by the teachers regarding syllabus is- Do the teachers make good use of the class/period allotted to	2	7	10	2	1
5	them?  The internal evaluation system as it exists regarding syllabus	1	8	11	1	1
6	is?  How would you rate the choice of the given elective papers  to your honours subject?	5	1	10	2	0
7	C.1	4	6	11	1	1
8	What is your opinion about library holdings for the symmetry		\$500 \$100 \$100 \$100 \$100 \$100 \$100 \$100		2	
9	Rate the courses in terms of extra learning of services	0	7	12	4	
10	11 1 is coreer Original	1				

#### Botany

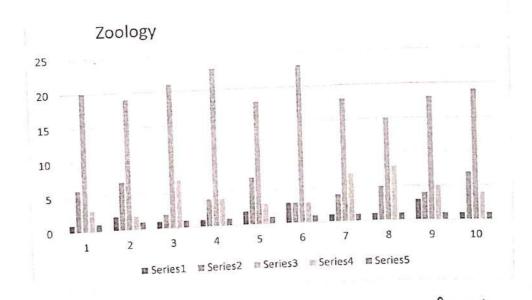


## Analysis of Students feedback on curriculum

## Department of Zoology

## Session- 2021-22

				Grade Respons		
1.	Questioner		4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	1	6	20	3	1
2	How do you rate the relevance of the units in the Syllabus to	2	7	19	2	1
_	the course?  Rate the size of syllabus in terms of load on the student.	1	2	21	7	1
3	Interest generated by the teachers regarding syllabus is-	1	4	23	4	1
5	Do the teachers make good use of the class/period allotted to	2	7	18	3	1
6	The internal evaluation system as it exists regarding syllabus	3	3	23	3	1
7	How would you rate the choice of the given elective papers	1	4	18	7	1
8	What is your opinion about library holdings for the synabus	1	5	15	8	1
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	3	4	18	5	1
-	Whether syllabus is career oriented?	1	7	19	4	1



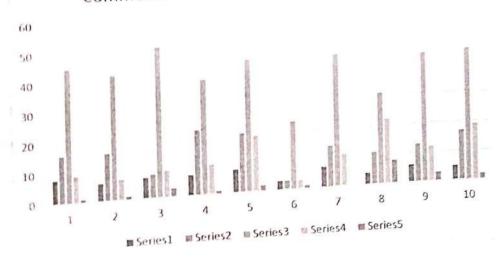


### Department of Commerce

#### Session- 2021-22

. 1	THE RESERVE THE PROPERTY OF THE PARTY OF THE		Cira	de Res	ponse	
il.	Questioner	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out	8	16	45	9	1
2	How do you rate the relevance of the units in the Syllabus to the course?	6	16	42	7	1
3	Rate the size of syllabus in terms of load on the student.	7	8	51	9	3
	Interest generated by the teachers regarding syllabus is-	7	22	39	10	1
5	Do the teachers make good use of the class/period allotted to	8	20	45	19	2
6	The internal evaluation system as it exists regarding synaous	3	3	23	3	
7	How would you rate the choice of the given elective papers in terms of their relevance to your honours subject?	7	14	45	11	
-	What is your opinion about library holdings for the syllabus	4	11	31	22	8
8		6	13	44	12	
9	Largue (Attribution of the design of the	5	17	45	19	
10	ti to agreer oriented?			-		

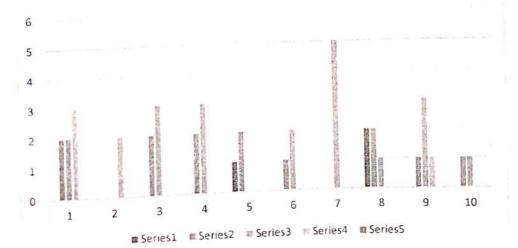
#### Commerce

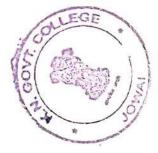


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	Kiang Nangbah Govt. College,	Jowai				
	Analysis of Teachers feedback on co	urricu	lum			
	Department of English					
	Session- 2021-22		C 1	n		
Sl. No	Questioner	5	Grad 4	e Resp	2	1
1	Syllabus is suitable to the course.	0	2	2	3	0
2	Syllabus is need based	0	0	0	2	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	2	3	0	0
4	Course content is followed by corresponding reference books/materials	0	2	3	0	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	1	2	0	0	0
6	The course/program of studies carries sufficient number of optional papers.	0	1	2	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	5	0	0
8	The curriculum has prospects for higher education/employability	2	2	1	0	0
9	The syllabus generates interest in the subject area	0	1	3	1	0
10	The relevance of the curriculum in terms of its usefulness to	0	1	1	0	0





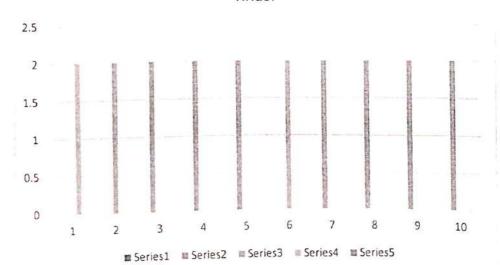


Kiang Nangbah Govt. College, Jowai	
Analysis of Teachers feedback on curriculu	m

Department of Khasi Session- 2021-22

Sl.	Questioner		Grad	e Resp	onse	
No	Questioner	5	4	3	2	1
1	Syllabus is suitable to the course.	0	0	0	2	0
2	Syllabus is need based	0	0	2	0	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	2	0	0	0
4	Course content is followed by corresponding reference books/materials	0	2	0	0	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	2	0	0	0
6	The course/program of studies carries sufficient number of optional papers.	0	0	2	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	2	0	0	0
8	The curriculum has prospects for higher education/employability	0	2	0	0	0
9	The syllabus generates interest in the subject area	0	2	0	0	0
10	The relevance of the curriculum in terms of its usefulness to pursue future research & progression	0	2	0	0	0





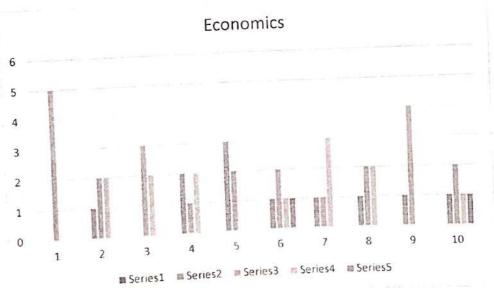
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Kiang Nangbah Govt. College, Jowai

## Kiang Nangbah Govt. College, Jowai Analysis of Teachers feedback on curriculum Department of Economics

Session- 2021-22

	Session- 2021-22		Grad	e Resp	onse	
Sl.	Questioner	5	4	3	2	_1_
No 1	Syllabus is suitable to the course.	0	0	5	0	0
2	Syllabus is need based	0	1	2	2	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	3	2	0
4	Course content is followed by corresponding reference books/materials	0	2	1	2	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	3	2	0	0
6	The course/program of studies carries sufficient number of optional papers.	0	1	2	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	1	1	3	0
8	The curriculum has prospects for higher education/employability	0	1	2	2	C
9	The syllabus generates interest in the subject area	0	1	4	0	- (
10	The relevance of the curriculum in terms of its usefulness to	0	1	2	1	



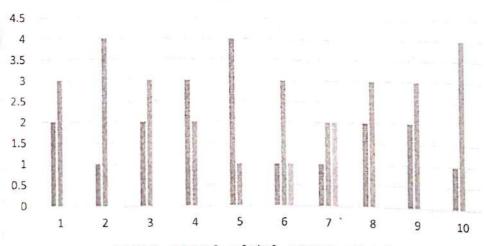
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### Department of Education

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	$\mathbf{v}$	- 4	UZ	-44

Sl.	Questioner		Grad	le Resp	onse	
No	Questioner	5	4	3	2	1
1	Syllabus is suitable to the course.	0	2	3	0	0
2	Syllabus is need based	0	1	4	0	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	2	3	0	0
4	Course content is followed by corresponding reference books/materials	0	3	2	0	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	4	1	0	0
6	The course/program of studies carries sufficient number of optional papers.	0	1	3	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	1	2	2	0
8	The curriculum has prospects for higher education/employability	0	2	3	0	0
9	The syllabus generates interest in the subject area	0	2	3	0	0
10	The relevance of the curriculum in terms of its usefulness to pursue future research & progression	0	1	4.	0	0

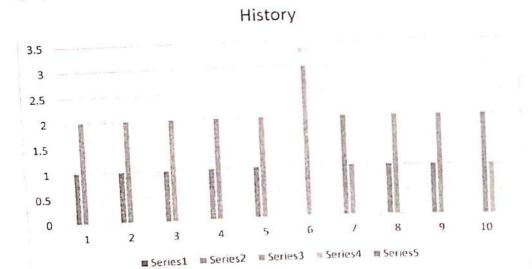
### Education



■ Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

COLLEGE

	Kiang Nangbah Govt. College,	lowai				
	Analysis of Teachers feedback on co	ırricu	um			
	Department of History					
	Session- 2021-22		Grade	Dosno	nee	
Sl. No	Questioner	5	4	3	2	1
1	Syllabus is suitable to the course.	0	1	2	0	0
2	Syllabus is need based	0	1	2	0	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	1	2	0	0
4	Course content is followed by corresponding reference books/materials	0	1	2	0	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	1	2	0	0
6	The course/program of studies carries sufficient number of optional papers.	0	0	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	2	1	0	0
8	The curriculum has prospects for higher education/employability	0	1	2	0	0
9	the subject area	0	1	2	0	0
10	The relevance of the curriculum in terms of its usefulness to	0	0	2	1	0



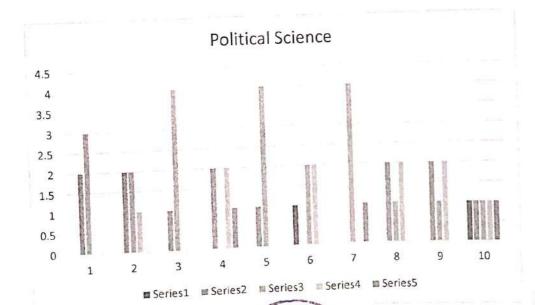
pursue future research & progression

10

## Kiang Nangbah Govt. College, Jowai Analysis of Teachers feedback on curriculum Department of Political Science

Session- 2021-22

	Session- 2021-22		Grad	e Resp	onse	
SI. No	Questioner	5	4	3	2	1
1	Syllabus is suitable to the course.	0	2	3	0	0
2	Syllabus is need based	0	2	2	1	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	1	4	0	0
4	Course content is followed by corresponding reference books/materials	0	2	0	2	1
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	1	4	0	0
6	The course/program of studies carries sufficient number of optional papers.	1	,0	2	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	4	0	1
8	The curriculum has prospects for higher education/employability	0	2	1	2	0
9	The syllabus generates interest in the subject area	0	2	1	2	0
10	The relevance of the curriculum in terms of its usefulness to pursue future research & progression	1	1	1	1	1

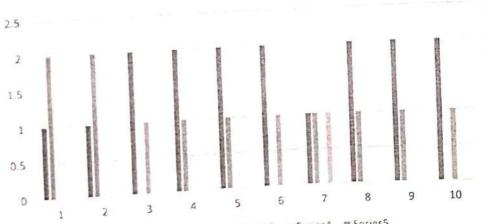


## Kiang Nangbah Govt. College, Jowai Analysis of Teachers feedback on curriculum Department of Philosophy

Session- 2021-22

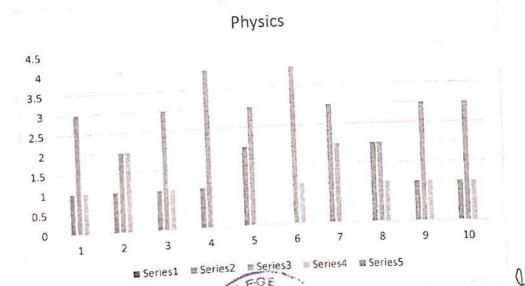
	Session- 2021-22		Grad	e Resp	onse	
S1.	Questioner	5	4	3	2	1_
No		1	2	0	0	0
1	Syllabus is suitable to the course.	1	2	0	0	0
2	Syllabus is need based					200.00
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	2	0	1	0	0
4	Course content is followed by corresponding reference books/materials	2	1	0	0	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	2	1	0	0	0
6	The course/program of studies carries sufficient number of optional papers.	2	0	1	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	1	1	0	1	0
	The curriculum has prospects for higher	2	1	0	0	C
8	education/employability	2	1	0	0	0
9	The syllabus generates interest in the subject area	+-		1		
1	The relevance of the curriculum in terms of its usefulness to pursue future research & progression	2	0	1	0	(

## Philosophy

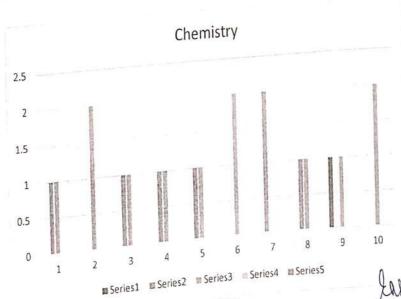


■ Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

	Kiang Nangbah Govt. College, J Analysis of Teachers feedback on cu	ırricu	lum			
	Department of Physics					-
	Session- 2021-22		Grad	e Respo	onse	
Sl.	Questioner	5	4	3	2	1
No 1	Syllabus is suitable to the course.	0	1	3	1	0
	Syllabus is need based	0	1	2	2	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	1	3	1	0
4	Course content is followed by corresponding reference books/materials	0	1	4	0	0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	2	3	0	0
6	The course/program of studies carries sufficient number of optional papers.	0	0	4	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	3	2	0	0
8	The curriculum has prospects for higher education/employability	0	2	2	1	0
9	The syllabus generates interest in the subject area	0	1	3	1	C
10	The relevance of the curriculum in terms of its usefulness to	0	1	3	1	(



#### Kiang Nangbah Govt. College, Jowai Analysis of Teachers feedback on curriculum **Department of Chemistry** Session- 2021-22 Grade Response SI. Questioner No Syllabus is suitable to the course. Syllabus is need based Aims and objectives of the syllabi are well defined and clear to teachers and students. Course content is followed by corresponding reference books/materials The course/syllabus of this subject increased my knowledge and perspective in the subject area. The course/program of studies carries sufficient number of optional papers.



The books prescribed/listed as reference materials are

The syllabus generates interest in the subject area

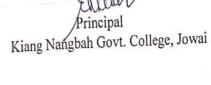
The relevance of the curriculum in terms of its usefulness to

relevant, updated and appropriate

education/employability

The curriculum has prospects for higher

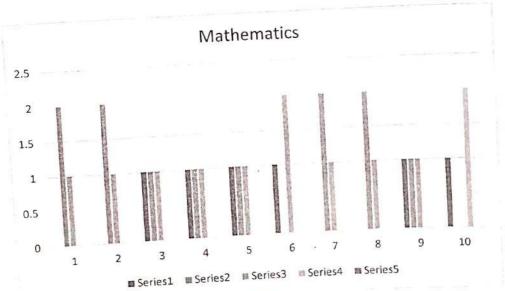
pursue future research & progression



# Analysis of Teachers feedback on curriculum

**Department of Mathematics** 

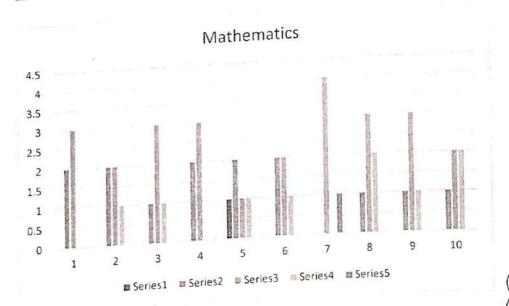
		Session- 2021-22		Grad	e Resp	onse	
51.		Questioner	5	4	3	2	1
No	_	u. I	0	2	1	0	0
1	-	llabus is suitable to the course.	0	2	1	0	0
3	A	illabus is need based ims and objectives of the syllabi are well defined and clear to eachers and students.	1	1	1	0	0
4	1	Course content is followed by corresponding reference books/materials	1	1	1	0	0
5	+	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	1	1	1	0	0
	6	The course/program of studies carries sufficient number of optional papers.	1	0	2	0	0
	7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	2	1	0	0
-	8	The curriculum has prospects for higher	0	2	1	0	0
-	9	education/employability  The syllabus generates interest in the subject area	1	1	1	0	0
	10	The relevance of the curriculum in terms of its usefulness to	1	0	0	2	0



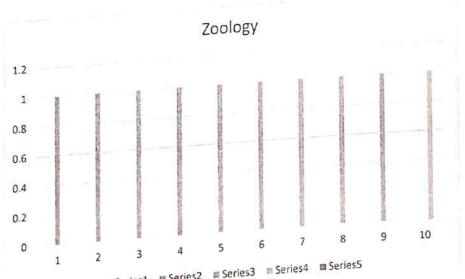
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Kiang Nangbah Govt. College, Jowai

	Analysis of Teachers feedback on c Department of Botany	41110				
	Session- 2021-22		C	le Resp	onse	
. 1		5	Grac	3	2	1
il.	Questioner	0	2	3	0	0
1	Syllabus is suitable to the course.	1000 m	2	2	1	0
2	Syllabus is need based	0				- 17 /2
2	Aims and objectives of the syllabi are well defined and clear to	0	1	3	1	0
3	teachers and students.	0	2	3	0	0
4	Course content is followed by corresponding reference books/materials				1	0
_	(cyllabus of this subject increased my knowledge	1	2	1	1	
5	The course/synabus of subject area.  and perspective in the subject area.  The course/program of studies carries sufficient number of	0	2	2	1	0
6	The course/program of studies carries sum optional papers.					
_	has prescribed/listed as reference materials are	0	0	4	0	1
7	relevant, updated and appropri	0	1	3	2	(
8	The curriculum has prospects for higher education/employability	0	1	3	1	(
9	The syllabus generates interest in the subject area					
1	The relevance of the curriculum in terms of its usefulness to	0	1	2	2	

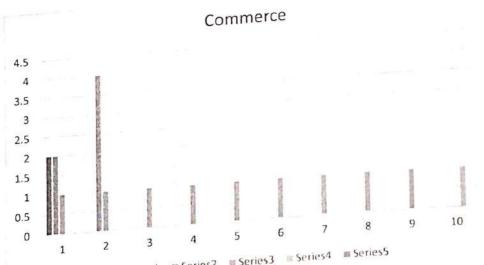


	Kiang Nangbah Govt. College,	Jowa	ulum		- 1111	
	Analysis of Teachers feedback on c	urric	ulum			
	Department of Zoology					
	Session- 2021-22		Grad	le Resp	onse	
Sl.	Questioner	5	4	3	2	1
No		0	0	1	0	0
1	Syllabus is suitable to the course.		0	1	0	0
2	Syllabus is need based	0	0	-		
	Aims and objectives of the syllabi are well defined and clear to	0	0	1	0	0
3	teachers and students.	0	0	1	o	0
4	Course content is followed by corresponding reference	0	-			
4	books/materials	0	0	1	0	0
. 5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					0
	The course/program of studies carries sufficient number of	0	0	1	0	0
6	antional napers.				0	0
-	to proscribed/listed as reference materials are	0	0	1	U	
7	relevant, updated and appropri	0	0	1	0	C
8	The curriculum has prospects for higher education/employability	0	0	1	0	(
9	The collaboragenerates interest in the subject area					
10	The relevance of the curriculum in terms of its usefulness to	0	0	0	1	



■ Series3 ■ Series4 ■ Series5 ™ Series2 ■ Series1

	Kiang Nangbah Govt. College, Analysis of Teachers feedback on c	urric	ulum				
	Department of Commerce	2					
Session- 2021-22			Grade Response				
71	Questioner	5	4	3	2	_1_	
Sl. No	Questioner	2	2	1	0	0	
1 5	Syllabus is suitable to the course.	0	4	1	0	0	
2	Syllabus is need based  Aims and objectives of the syllabi are well defined and clear to	0	0	1	0	0	
3	toachers and students.	0	0	1	0	0	
4	Course content is followed by corresponding reference books/materials	0	0	1	0	0	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	0	1	0	0	
6	The course/program of studies carries sufficient	0	0	1	0	0	
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	0	1	0	0	
8	The curriculum has prospects for fight.	0	0	1	0	(	
9	The syllabus generates interest in the subject area  The relevance of the curriculum in terms of its usefulness to	0	0	0	1		



■ Series3 ■ Series4 ■ Series1 ■ Series2

- Q11. Give your suggestions / observations to improve the overall teaching in your institution
  - 1. More ICT classrooms
  - 2. The curriculum needs to be updated and the syllabus has to be designed in such a manner for employability needs or for enhancing skills, so that students could be better equipped.
    - 3. Tally, e. Commerce and office management should be introduced in the syllabus
    - 4. Language lab should be installed
    - 5. Adequate and proper infrastructures is needed for an overall development of teaching and learning
    - 6. Inter college seminars related to the honours subject should be conducted.
    - 7. Training for teaching staffs should be conducted from time to time to update their knowledge