



Paper I

His-UG-101: Ancient India

Objective: This course intends to familiarize students with the broad socio-economic and political developments in the Indian Subcontinent from the Harappan Civilization till the 13th century A.D.

Course content:

Unit I: Survey of sources of Ancient Indian History (literary works and archaeological sources). Geographical background of Indian culture. The Harappan Civilization- origins, development, material culture and decline reflected through the material evidence.

Unit II: The emergence of Vedic culture (society, economy, polity and religion as reflected in the Rig Veda and the later vedas). Iron technology, trade and urbanization in the post-vedic period. Buddhism and Jainism- origin and teachings. Rise of Magadha as a paramount political power. Alexander's invasion and its impact.

Unit III: Mauryan empire: society, economy, polity and art; Ashoka's Dhamma; the decline of the Mauryas. Post-Mauryan period: Contribution of the Kushanas to art and culture and Satavahana administration. Indo-Roman trade. Sangam Age.

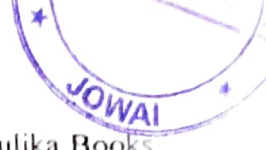
Unit IV: Gupta and post-Gupta period: The Gupta period- society, economy and polity. Rise of Feudalism; Cultural developments (art, architecture, sculpture, painting, literature and religion). Harshavardhana (political organization and growing importance of samanta system; religious developments). Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India- Pallava art and architecture; Chola administration. The Varmans of Kamarupa with special reference to Bhaskaravarman.

Essential Reading:

Allchin, F.R. & Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, London, 1988.

Chakravarti, Ranabir, *Exploring Early India: Upto C.Ad.1300*, Ratna Sagar, Delhi, 2016

Champaklakshmi, R. *Trade Urbanization and Ideology in South India*, Oxford University Press, New Delhi, 1996.



Habib, Irfan, *People's History of India, Parts 1-2, & Volumes 3-4*, Aligarh Historians' Society & Tulika Books, Delhi, 2001/2002/2003/2004.

Malik, S.C., *Indian Civilization: The Formative Period*, Indian Institute of Advanced Studies, Shimla, 1999

Sharma, R. S. *Indian Feudalism*, Macmillan, New Delhi, 2006.

Sharma, R.S., *India's Ancient Past*, oxford University press, New Delhi, 2009.

Singh, Upinder, *A History of Ancient and Early Medieval India*, Pearson, Delhi, 2008.

Thapar, Romila, *A History of India, Vol. I*, Penguin Books, Delhi, 1996 reprint.

Thapar, Romila, *The Penguin History of Early India*, Penguin books, New Delhi, 2002.

Nilkanta Shastri, K.A., *History of South India*, OUP, Delhi, 1966.

Suggested Readings:

Basham, A.L., *The Wonder that was India*, Rupa & Co., New Delhi, 2002 reprint.

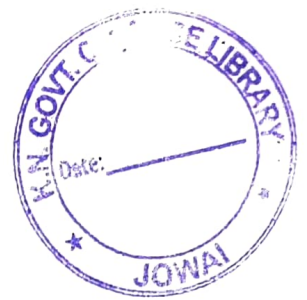
Jha, D.N., *Ancient India in Historical Outline*, Manohar, New Delhi, 2002 edition.

Majumdar, R.C. et al. (ed), *The History and Culture of the Indian People, Vols.I-V* (Bharatiya Vidya Bhavan Series, Delhi, 1945-1960, latest editions).

Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.

Barpujari, H.K., *The Comprehensive History of Assam, Vols. I*, Publication Board Assam, Guwahati, 1992.

Barua, S.L., *A Comprehensive History of Assam*, Munshiram Manoharlal Publishers Pvt. Ltd, New Delhi, 2007.



Paper III

His-UG-303: History of Modern India

Objective: This course is designed to introduce the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

Course content:

Unit I: Eighteenth century- a period of transition. Rise of regional powers; advent of European trade and the struggle for supremacy. Policies of colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.

Unit II: Economy and Society: British commercial policy and De-industrialization. Land Revenue policy. Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact. Renaissance in Modern India- Brahmo Samaj, Arya Samaj and Aligarh Movement, Participation of Women in Reform Movements.

Unit III: Resistance to colonial rule: Revolt of 1857- causes, nature and effects; peasant and tribal resistance- Indigo and Santhal. National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism. Partition of Bengal (1905) and Swadeshi Movement. Rise of extremism in Indian politics. Birth of the Muslim League.

Unit IV: Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non-Cooperation Movements. Left Wing in the Indian National Congress. Revolutionary Activism. (Bhagat Singh and Surya Sen) Civil Disobedience Movement. Government of India Act, 1935. Quit India Movement. Indian National Army. Independence and Partition.

Essential Reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Chandra, Bipan, *History of Modern India*, Orient Blackswan, Hyderabad, 2009.

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's Publishing House, New Delhi, 1990 reprint

_____, *India After Independence, 1947-2000*, Penguin, Harmondsworth, 2000.

_____, *India's Struggle for Independence, 1857-1947*, Penguin, Harmondsworth, 1989.

Chaudhury, Sushil, *From Prosperity to Decline, Eighteenth Century Bengal*, Manohar, New Delhi, 1999.

Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Mumbai, 2009.

Sarkar, Sumit, *Modern India (1885-1947)*, Macmillan India, New Delhi, 1985.

Sarkar, Sumit & Tanika Sarkar, *Women and Social Reform in Modern India Vol. I&II*, Permanent Black, Ranikhet, 2007 (Reprint 2017).

Spear, Percival, *A History of India, Vol. II*, Penguin, Harmondsworth, 2001.

Suggested Readings:

Alavi, Seema, *The Eighteenth Century in India*, Oxford University Press, New Delhi, 2002.

Bandopadhyay, Sekhar, *Indian Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2009.

Bhattacharya, Sabyasachi, *Rethinking 1857*, Orient Longman Private Ltd., Hyderabad, 2008.

Chandra, Bipan, *Essays on Indian Nationalism*, Har-Anand Publications, New Delhi, 2008 Revised Edition.

Gopal, S., *British Policy in India*, Cambridge University Press, Cambridge, 2008. (Rep)

Masselos, Jim, *Indian Nationalism: An History*, Sterling Publishers Private Limited, New Delhi, 1996.

Panikkar, K.N., *Culture, Ideology, Hegemony, Intellectuals and Social Consciousness in Colonial India*, Tulika, New Delhi, 2001.

Subramanian, Laxmi., *History of India, 1767- 1857*, Orient Blackswan, Hyderabad, 2010.

Paper V

His-UG-505: Modern World (Mid-15th Century to World War II)



Objective: this course aims at introducing students to some of the major developments in the modern world from the mid-15th century to World War II.

Course content:

Unit I: Definition and features of Feudalism; Decline of Feudalism. Era of Mercantilism and beginnings of Colonialism; Rise of new monarchies- Portugal, Spain, England and France. Socio-economic revolutions- Agricultural and Industrial.

Unit II: Rise of the modern era- Renaissance and Reformation. Political Revolutions- American and French: causes and consequences.

Unit III: Napoleon- rise and reform; Congress of Vienna. Making of Nation States- Unification of Italy and Germany. The ferment in the Balkans. The Russian Revolution- causes and consequences.

Unit IV: Rise of New Imperialism: World War I- beginnings and peace settlements; League of Nations- origins and failure. Emergence of new ideologies- Fascism and Nazism. Spanish Civil War; Origins and consequences of World War II.

Essential Reading:

Anderson, Perry, *Lineages of the Absolute State*, Verso, London, 1974.

Fieldhouse, D.K., *The Colonial Empires-A Comparative Survey from 18th Century*, Macmillan, London, 1982.

Hayes, C., *Contemporary Europe Since 1870*, Macmillan, 1970.

Hobsbawm, Eric, J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1999.

Joll, James, *Europe Since 1870: An International History*, Hammondsworth, 1976.

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I*, Cambridge University Press, 1966.



Postan, M.M. (et.al.ed.), *Cambridge Economic History of Europe, Vol. III*, Cambridge University Press, 1971.

Rich E. E. & Wilson, C.H. (ed.), *Cambridge Economic History of Europe Vol. V*, Cambridge University Press, 1977.

Suggested Readings:

Sinha, Arvind, *Europe In Transition From Feudalism to Industrialization*, Manohar, New Delhi, 2010.

Taylor, A.J.P., *Origins of the Second World War*, Harper-Row, 1973.

Thomson, David, *Europe Since Napoleon*, Penguin, 1990.

Thomson, David, *World History, 1914-1968*, OUP, 1969.

Sneh Mahajan, *Issues in Twentieth-Century World History*, Macmillian India Limited, 2010.

Encyclopaedia Britannica-Relevant sections of the latest editions.

Paper VI

His-UG-506: Contemporary World (1945-1991)



Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

Unit I: Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.

Unit II: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.

Unit III: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC). Gulf War. Organization of African Unity (OAU).

Unit IV: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.

Essential Reading:

Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.

Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002.

Berry, N. & Roskin, M., *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.

Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, OrientvBlack Swan, New Delhi, 2009.

Lowe, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992.

Merriman, John, *A History of Modern Europe: From the Renaissance to the Present*, W.W. Norton & Company, Newyork-London, 2004.

Phukan, Meenaxi, *Rise of the Modern West: Social and Economic History of Early Modern Europe*, Macmillan, 1998.



Suggested Readings

- Burns, MacNall Edward, et al, *World Civilizations*, Vol. C., Goyal Saab, Delhi, 1986, Special Indian Edition.
- Keylor, W.R., *The Twentieth Century World and Beyond: An International History Since 1900*, OUP, New York, 2005.